

## Bottega project

Building Osteopathic Thought, Technique, and Expertise Guided by Artisans  
A new perspective of training in osteopathy

### *Background:*

Situated learning is considered one of the most effective typologies of teaching and learning when related to the creation of competencies. (J Lave and E Wenger 1991)

Situated learning is learning that takes place in the same context in which it is applied. For example, the workplace is considered as a discernible community of practice operating as a context wherein newcomers assimilate norms, behavior, values, relationships, and beliefs. (Lees, Helen E.; Noddings, 2016)

### *How we are doing it:*

Learning by doing, learning by becoming a part of the community of practice. We are working to adapt the concept of situated learning in our clinical environment.

Starting from the clinic training we are developing a curriculum that can be co-constructed with the students based on real experience made during the training.

Self-Direct Learning, Cooperative learning, and near to peer learning are the 3 learning strategies used to accumulate experience and start a process of reflection that allows choosing the different experiential laboratories (Figure 1) where the knowledge, skills, and competencies are thought and learned. (Kolb, D. A. 2014)

Figure 1



### *Essential Bibliography:*

**Jean Lave and Etienne Wenger** (1991) *Situated Learning. Legitimate peripheral participation*, Cambridge: University of Cambridge Press

**Lees, Helen E.; Noddings,** (2016). *The Palgrave International Handbook of Alternative Education*. Springer. p. 135. ISBN 978-1-137-41291-1.

**Kolb, D. A.** (2014). *Experiential learning: Experience as the source of learning and development*. FT press.