

Educational Evolution in relation to Osteopathic Evolution

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When scrutinising the evolution of both osteopathy and education, one finds remarkable analogies.

The 20 minutes platform lecture highlights the evolution in osteopathy from AT Still until present and maps these steps with the educational evolution from the early 1900 until present, covering behaviourist, cognitive, humanist and social constructivist education. Each step is elaborated and made useful in both the daily osteopathy class, as the curriculum development.

For example, the conditions of learning are linked to the osteopathic approach and osteopathic working principles, eg. the verbal information, intellectual skills, cognitive strategies, motor skills and attitudes, are translated to the osteopathic working principles.

Another example is the linking of the nine events of instruction to the osteopathic techniques and its working principle(s).

The lecture focusses on the didactical development of teaching the working principles of osteopathy, broadening the didactical capacities and strategies of the teacher.

If desirable the 20 minutes platform lecture can be coupled to a 90 minutes practical workshop in which the theory of the lecture is translated to its practical applications in teaching osteopathy in the classroom and the curriculum.